

News letter

Beijing Normal University at Zhuhai



北京師範大學·珠海
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Prevention and Control of COVID-19 Pandemic

Strengthen Leadership, Execution, Publicity and Support

Strengthen Leadership and Establish a Sound Working Mechanism

In the early 2020, at the outbreak of Novel coronavirus infection, both the faculty and staff of Beijing Normal University at Zhuhai conscientiously studied the important instructions of General Secretary

Xi Jinping on epidemic prevention and control, resolutely implemented the deployment of the Central Party Committee and the State Council, and carried out thoroughly the tasks assigned by Beijing Normal University

and Zhuhai Municipal Government. By taking various measures to prevent and control epidemic situation, they protected the safety of teachers and students, and maintained the stability of campus.

BNU Zhuhai Initiated the Prevention and Control of Coronavirus

Since the outbreak of the coronavirus, great importance has been attached to the epidemic prevention and control. Taking it as the priority of all issues, a leading group has been instantly established at BNU Zhuhai to curb the epidemic. Work plans are made; implementation of responsibilities is strengthened; division and collaboration of work are clarified and the smooth operation

of BNU Zhuhai and the health and safety of teachers and students are ensured.

On January 25, the university organized a conference in redeploying and implementing the anti-epidemic work. The conference conveyed the instructions from Zhuhai Education Bureau and the Zhuhai National Hi-Tech Industrial Development Zone, and discussed and improved the emergency

work plan for the prevention and control of coronavirus at BNU Zhuhai. It was required that all schools and departments of BNU Zhuhai adhere to coronavirus prevention and control. In order to prevent outbreak of any new types of coronavirus-infected pneumonia, working groups, led by heads of departments, were set up to give guidance to teachers and students, as well as to report the situation on a daily basis.

Wang Shoujun Inspected the Anti-Epidemic Work in BNU Zhuhai

On the morning of February 1, Wang Shoujun, Vice President of Beijing Normal University (BNU) and Director of BNU Zhuhai Administrative Committee, inspected the epidemic prevention work, accompanied by Yu Lihong, Jin Yang, Qi Zhenhua, Zhang Zhiguo, Ning Shaolin and

leaders of relevant departments.

Wang Shoujun and other leaders visited the frontline staff working in Zhongjun Property Office, JingshiGarden, Muduo Building, No. 3 Student Canteen, Security Office, Lijiao Building, Wenhua Garden

and other places. In Muduo Building, they inquired about the distribution of anti-epidemic products, such as masks and disinfectants. Later, they examined the cleaning and disinfection work on campus. In JingshiGarden, they interviewed teachers and people who were self-quarantined living

on campus during the winter vacation. At the west gate entry booth and Security Department, Prof. Wang emphasized the strict measures needed in order to ensure control, such as passersby and vehicle registration, along with temperature

monitoring to make sure no car or person should be missed. The entry should be well controlled so that the channel of epidemic transmission can be blocked to the greatest extent. In Wenhua Garden, leaders also inspected the preparation of the isolation

rooms, reviewed the work plan for personnel isolation, and emphasized the significance of preparation work. Lastly, they visited the international students in the Belt and Road School and urged them to take care of themselves.

Strengthen the Execution and Weave the Network of Blocking the Epidemic

Under the leadership of the University Epidemic Prevention and Control Team, departments of Zhuhai Campus cooperated with each other, took multiple measures and formed a joint force aiming at resolutely winning the battle against the epidemic. The Academic Affairs Office actively prepared the adjustment plans for teaching; the International Office closely connected with overseas colleges and universities to adjust international programs. The Security Department overcame the difficulties of insufficient security forces, lack of protective supplies and tightened the control of traffic and personnel on campus. The Property Department, Logistics Department and Property Unit actively reserved anti-epidemic materials and disinfected key sites on campus, set up isolation rooms, and bettered various operational processes and management systems. The University Office, Personnel



Department, and Students' Affairs Department gathered statistics of teachers and students to ensure that various requirements were conveyed to them. The Publicity Department released

relevant science information and made use of the positive side of network for the purpose of enhancing teachers and students' awareness of protecting themselves against the virus.



Highlight Publicity Both Online and Offline

The Publicity Department had compiled and printed the handbook of *Related Guidelines in Guangdong Province for the Prevention and Control of New Coronavirus-Infected Pneumonia*, and distributed the manual of *Prevention and Control of Coronavirus-Infected Pneumonia* to faculty and their family members, popularizing the anti-coronavirus awareness. By hanging slogans, banners and displaying panels at different places on campus, the university raised every passerby's awareness to prevent the virus. The Students' Affairs Department actively engaged students

with hand-painting expertise in drawing vivid, clear pictures and guidance, making anti-coronavirus knowledge simple and easy for students to understand. Apart from that, a punch-in mini-program about anti-coronavirus knowledge was launched, facilitating the interaction between teachers and students and enhancing everyone's awareness of the coronavirus prevention. The Security Department made micro-lectures for smartphone users, providing teachers and students with anti-epidemic knowledge. The International Office thoroughly studied notices and related regulations issued

by the Ministry of Foreign Affairs, the Ministry of Education, Guangdong Province, Zhuhai City, and Zhuhai National Hi-Tech Industrial Development Zone. Through WeChat group and WeChat official account, notices and regulations were clearly explained to international students studying at BNU Zhuhai and Chinese students studying overseas, eliminating students' panic and indifference, urging them to wear face masks when going outside, wash their hands after coming back home, and at the same time avoid hanging out in groups and spreading rumors.

anti-epidemic materials safely arrived in China through a green channel.

On the morning of January 31, 120,000 surgical masks and 650 protective suits donated by Shi Xin and her husband arrived at Zhuhai Red Cross successfully at 7:30pm. The person in charge of the Foreign Affairs Office of the Zhuhai Municipal Committee handed over the materials to Zhuhai city. Dr. Yan Wu, Deputy Mayor of Zhuhai Municipal Government and Chairman of the Zhuhai Red Cross Society, accepted the donation



Strengthen the Support for Anti-Epidemic Actions

Materials support

At the beginning of the outbreak, there was a shortage of anti-epidemic materials. The university provided material support through various channels.

Shi Xin from the School of Arts and Communication Donated Anti-epidemic Materials

Learning in France that the personal protective materials such as face masks and protective clothing were in short supply in Beijing Normal University Zhuhai and Zhuhai City, Shi Xin, a teacher from the Film and Television department of the School of Arts and Communication, Beijing Normal University, Zhuhai and her husband Chen Guangcheng, decided to try their best to donate a batch of emergency supplies to the university and Zhuhai city. They actively searched around France to collect supply sources, and then contacted airlines in an attempt to ship them back to China. Finally, with the help of China Southern Airlines, the



on behalf of the city and expressed his gratitude to the couple. Prof. Fu Ailan, Deputy Director of BNU Zhuhai Administrative Committee, and Prof. Li Huaizhi, Dean of the School of Arts and Communication of BNUZ, attended the donation ceremony.

Wang Shoujun, President of Beijing Normal University, Zhuhai, expressed his

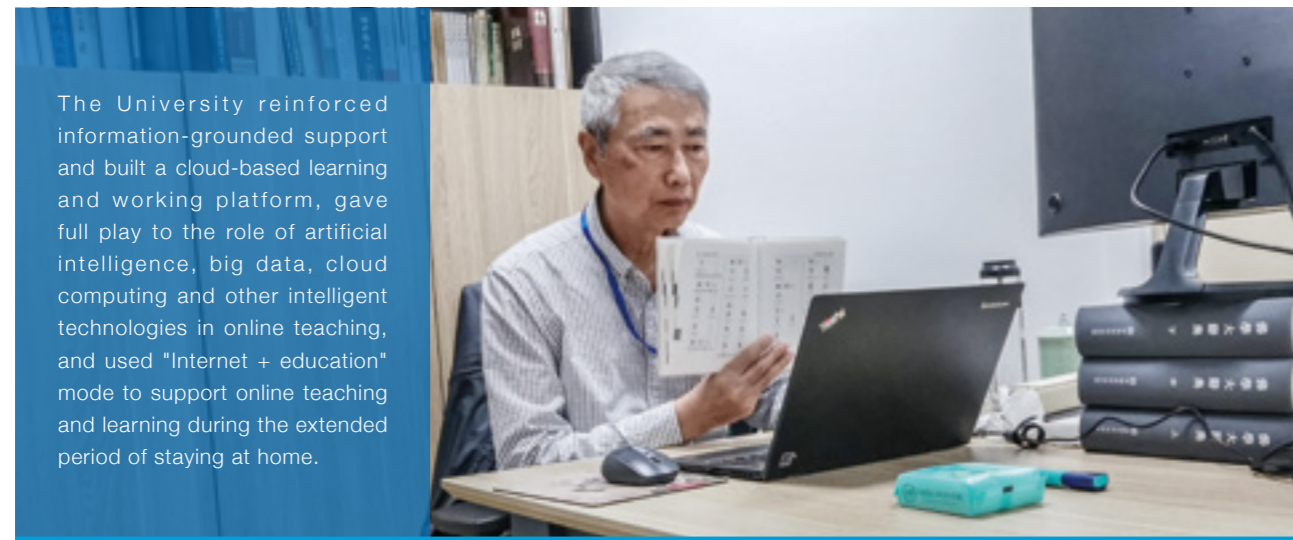
thanks to Shi Xin and Chen Guangcheng on behalf of the university and himself. Chen said that the epidemic was merciless but human beings are affectionate. As an overseas Chinese and "Zhuhai's son-in-law," he hoped to contribute to protecting the health of Zhuhai citizens, as well as the teachers and students of BNU Zhuhai, and wished to stand together with them during the epidemic.

German Alumni Donated Medical Masks

On February 27, 2020, 8000 medical masks donated by the German Alumni Union of Beijing Normal University, Zhuhai, expressing love and concern of German alumni, arrived in Zhuhai. The donation was initiated by Wu Mingzhi, an alumnus of BNUZ School of Design, to support his former teachers with better protection against COVID-19.



■ Technical support



The University reinforced information-grounded support and built a cloud-based learning and working platform, gave full play to the role of artificial intelligence, big data, cloud computing and other intelligent technologies in online teaching, and used "Internet + education" mode to support online teaching and learning during the extended period of staying at home.

Teaching to Ensure Teaching Quality at the College of Education for the Future

▶ Article source: *College of Education for the Future*

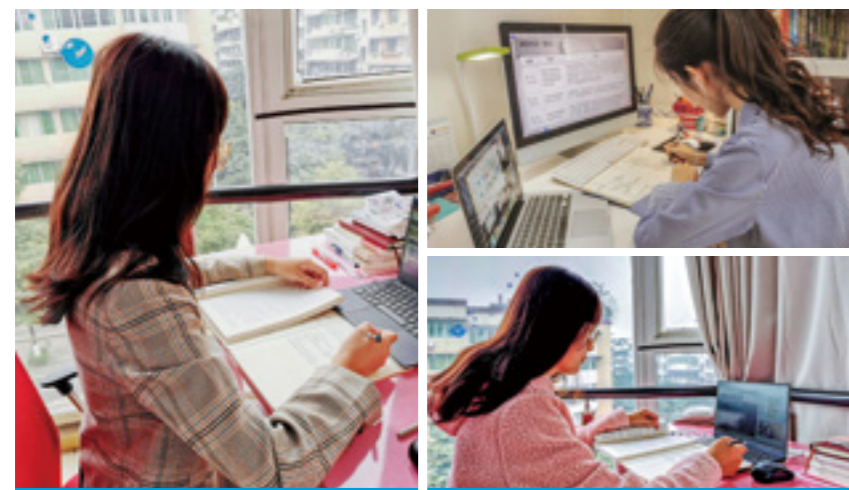
In order to mitigate the adverse impact of the epidemic on talent training, the College of Education for the Future actively carried out distance

teaching after careful planning and preparation.

First, to formulate the principles and

operating regulations of distance teaching. On February 24, teachers and students were required to start the testing and preparation of the online teaching environment according to the established teaching plan. Teachers were encouraged to use a variety of remote teaching methods, conduct surveys, fully consider students who may not have access to online learning, and make alternative or remedial plans for these students to ensure that every student could study at home free of worries.

The second was to assist teachers in conducting distance teaching. The college offers three distance teaching platforms, namely Rain Classroom, BB Platform and Tencent Conference, and provided teachers with training materials, manuals and online



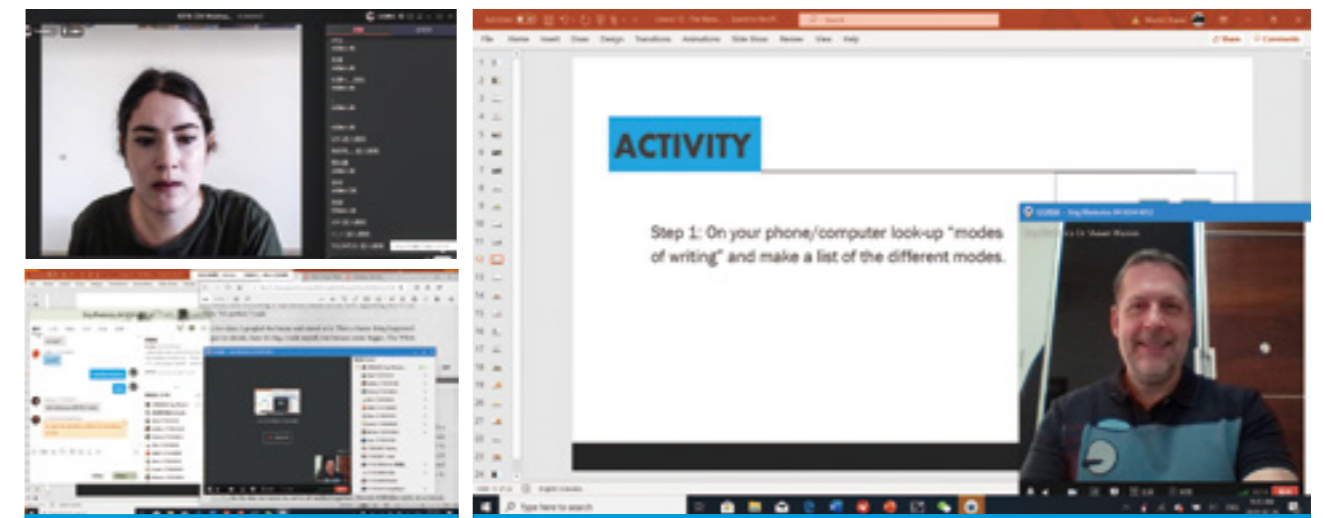
operation guides.

The third was to make high standards and strict requirements to ensure the quality of distance teaching.

Distance education is a necessary measure under epidemic prevention

and control, and it also provides opportunities for the college to promote teaching innovation. Up to now, the college has successfully carried out 128 undergraduate courses and 67 postgraduate courses online. The enthusiasm of the students has been increased and positive teaching results have been achieved.

The college collaborates in various aspects such as overall arrangement, resource allocation, technical support, and teaching assistance, and strives to provide support and guarantee for the smooth implementation of online teaching, ensuring that the "teaching battle" is well played during the epidemic.



Online Tests for Foreign Teachers

▶ Article source: *The Academic Office*
Release date: 2020-02-27

Foreign teachers, as an important teaching resource in the School of Foreign Languages, played an important role in daily teaching. During the outbreak, nine foreign teachers stayed abroad as far as the United States, Canada, the United Kingdom, and Portugal. As was known to all, most domestic distant teaching platforms do not have English versions, which have posed serious challenges for foreign teachers to conduct online teaching. However, they

tried to overcome the difficulties, and all found their own online teaching methods, some using QQ or Zoom for distance teaching, and some using video recording combined with WeChat group to answer students' questions.

In online tests, most of the foreign teachers reported that online teaching proceeded smoothly. Although there were some small problems for the first time, they continued debugging to ensure the

smooth progress of online teaching.

It is worth mentioning that in order to successfully carry out online teaching, two foreign teachers, stuck in remote areas of Vietnam with no laptops with them, bought a computer in town and moved to a place with better access to the network.

Let's give our thumbs up for foreign teachers!

■ Spiritual Support

When Chinese people worked together to fight against the epidemic, there was a group of foreigners across the world, sending cheers and blessings in various forms to us and together waiting for the arrival of success. They are teachers and students of the Belt and Road School in Beijing Normal University.

The epidemic was being fought! Teachers and students from Belt and Road School in BNU are with us!

On February 6, Zlatko Lagumdžija, the Distinguished Professor from Belt and Road School in BNU and the former Prime Minister of Bosnia and Herzegovina, wrote a letter of sympathies in which he firmly believed that China would finally win this battle, jointly promote globalization and build a shared future for humankind.

On February 22, Djoomart Otorbaev,

the Distinguished Professor from Belt and Road School in BNU and the former Prime Minister of Kyrgyz Republic, published an article on CCTV.com expressing his high respect, sincere greetings and firm confidence in Chinese people. He said that Chinese fighting against the “war” were not only responsible to China itself, but also to the whole world. He also wrote that China would win this “war” and the

fundamentals, resilience, and potential of the Chinese economy are all great, thus the economic growth will continue when the epidemic is over.

At the same time, both the graduates and current students of Belt and Road School showed great concern for China’s fight against the epidemic and send their best wishes to the Chinese people.



Country Setting Example for World

By Hisham Abu Bakr Metwally, China Daily, 2020-02-18



China has been facing a formidable challenge these days in the form of a deadly virus that does not differentiate between big and small, and affects everyone.

The novel coronavirus struck when Chinese families were preparing to celebrate the Lunar New Year, causing untold misery and bringing life to a standstill across China.

China has always been able to face challenges with determination and hard work. The country has become an economic superpower, thanks to its strong leadership, which encourages innovation.

Having inspired the world through hard work, China is now setting an example through its fight against the novel coronavirus pneumonia outbreak. The large turnout of volunteers helping the nation combat the virus is an example of Chinese willingness to make sacrifices for the country.

China has been transparent in dealing with the disease, now named COVID-19, and sharing all details with other countries, which has helped to prevent its spread to more countries.

Egyptian President Abdel-Fattah el-Sisi has expressed his solidarity with China and the Chinese people, and Egypt has sent medical aid to the Chinese. On learning there was a severe shortage of face masks, Egyptian companies sent masks to China.

The news of the virus's spread, the havoc it created in terms of casualties, and the manner in which it paralyzed life in China came as a shock in Egypt.

Egypt shares very close relations with China, and it is also an important trade partner, importing goods worth about \$13 billion in 2019, and exporting goods to China worth about \$1.4 billion.

There is a large Egyptian community in China, with many Egyptians pursuing higher studies.

Despite the fear of the virus, many Egyptian students have preferred to remain in China because they are confident that China will be able to overcome the situation. Egyptian students feel safe in China.

There is no doubt the current situation in China will have an impact on countries around the world, since many countries depend on Chinese imports in different sectors. The fact that millions of Chinese tourists have stopped traveling will affect the tourism sector all over the world.

All countries should contribute to eliminating the virus and providing all possible support-material, technical and moral.

China was one of the countries that provided assistance to the African continent. Thank you, China, and we are with you.

We, as Arab, Islamic and African peoples, salute China's steadfastness, and we all stand with the Chinese people and the government in eliminating this virus, and restoring normal life in China.

Let us all pray for the long-term prosperity and growth of China.

THE ROAD TO TRIUMPH AMIDST THE CORONA VIRUS.

KIHUMURO JOTHAM-MBA (UGANDAN)



While at sea, people on the other side of the shore mind less about the barriers you meet but rather the fact that the carriage arrives safely at the Dock. Filled with much zeal, I always wished to move up the education ladder after my undergraduate degree at Makerere University Business School-Uganda in International Business.

Luck hit my door in August 2019 when I received a call from Beijing Normal University as one of the successful candidates for the International Masters of Business Administration degree programme at the Belt and Road School. In a short while, it was class time in a purely new environment with different people from all walks of life with varied culture, color, language to mention but a few. However the main objective of learning and acquiring knowledge enabled us to create an inseparable bond for mutual future benefit between the students and the committed staff. A conducive learning environment full of interaction and adventure is but a

simple explanation I can give for my cherished Belt and Road School.

At the sunset of the first academic semester when everyone looked forward to the winter vacation, major events marred the headlines of both national and International Media which among others included exporting the Belt and Road Initiative to Myanmar by President Xi Jinping, signing of the Phase 1 CHINA-USA Trade deal and the preparations for the Chinese Lunar new year celebrations were in high gear in all corners of the country with the usual inbound and outbound commercial activities.

Amidst this manner of engagement broke an Epidemic in Wuhan City, Hubei Province which came to be known as Corona Virus (COVID-2019) which has claimed a thousand plus lives. Since the official declaration of the outbreak by the Chinese Ministry of Health, the Beijing Government and the World Health Organisation, life has never been the same not only to the Chinese people and the immigrants but the whole world, China being a major world Economic power. The Chinese government's response to the attack has been rated outstanding and has set a world record and pace since the SARS Coronavirus (SARS-CoV) outbreak in 2003. This has been evidenced by the construction and equipment of a hospital facility in Wuhan with more than a thousand beds, crematoria and analysis rooms in only ten days something that would take months and years in other countries. As if that was not enough, strict precautionary measures like lock-down of the centre of the outbreak, restriction of Interprovincial transportation, wearing masks, restricted mass gatherings and best of all the Innovation of a platform by the School which enables students to provide a daily report of their health status.

The International Community has responded to the outbreak in different ways as well not limited to prevention measures to protect its citizens and others evacuating their nationals that stay in Wuhan city. Other countries defined the precautionary measures as harsh, hostile and a violation of Human rights which has even resulted into racism and xenophobic attacks in some countries but shortly after their pronouncements, positive implications started to show up as of Feb 15, the country started registering a declining rate of infections, an average rate of deaths and high recovery rate of 11.2% from 2.1% on Jan 26. China being the world's largest trader of goods and a major trading partner of more than 120 countries, its friends have come out to send messages of solidarity, given aid and material support depending on their individual prowess.

Heroes never die and even in their absence, their great acts of distinguished and selfless service are remembered and remain on record. I salute the fallen comrades in the struggle involving the top medical personnel that have not lived to see the precious work of their hands after victory of the deadly Virus. I should clearly assert that the fallen health soldiers have not only had names written in the Heroes' books of the Medical fraternity but also the shining walls of national Integrity. Families, friends and the country at large have had heart aches, broken hearts and ruined lives but hope should be our only treasure. China is my home far away from home and any attack on China is a direct attack to my progress and aspirations and obviously the other students that share the same Vision with me.

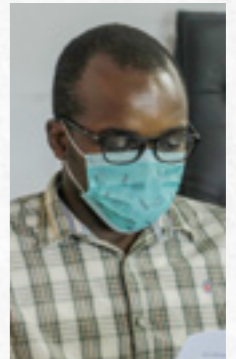
My beloved Institution, Beijing Normal University-Belt and Road School cannot go unmentioned for their timely intervention and timely checks. You truly deserve nothing less than a thank-you. Our Deans, Directors, Professors and all the stakeholders, all I can say is that endurance and perseverance is key as we gaze upon victory. I stand in solidarity with the Chinese people and government as we remain hopeful for a sensational comeback. China remains on a steady move amidst challenges towards the road of inclusive economic development and can't settle for anything less than triumph.

Jiayou China.

A Letter from Stephen Arumasi

Hello My Dear Friends from BNU

Hopefully all is well. It is my pleasure to share my own hopes, courages, thoughts and motivations towards COVID-19 outbreak which nowadays became pandemic disease and resulted troubles and uncertainty in our people's life around the world. Due to our recession onwards I am kindly requesting people around the world to unite together to fight not only those who are affected by COVID-19 but also to all people in all countries in the world to take preventive measures provided by our medical experts and professionals through practicing social distancing, frequently wash your hands by using soaps and sanitizers and use of mask when you go outside. By doing this will reduce spreading of COVID-19. Also I will emphasize sharing use of skills, knowledge, experiences and technology worldwide to make sure this COVID-19 will not spread more and result global economic crisis. Apart from this I am kindly wanting to congratulate China to win against COVID-19 and kindly requesting them share more experiences to others preventing spreading of COVID-19 though they did, I gave another congratulations once again for supporting others including my country Tanzania. Finally I wish all the best to all staffs, management, students and classmates from BNU whether they are in China or outside of China, hopefully the situations will become better soon. Stay safe, take care of yourself and your family with more bless. Our studies will back on normal and we will meet again together.



Your Sincerely
Stephen Arumasi

Social stigma during COVID-19 pandemic in Nepal

Suresh K. Karna, Belt and Road School, BNU-Zhuhai
(in association with Dr. T. K. Gupta)



The COVID-19 pandemic has been stressful for communities across the globe. It has perpetrated a level of anxiety in all populations; the current outbreak has provoked stigma in Nepal as well. Health care workers, COVID-19 patients or suspects and people who have returned home from abroad are having to face these stigma.

“Media linking every death to Covid-19 is spreading misinformation and stigma. Doctors believe media needs to exercise caution while publishing stories about the coronavirus as false report can be very damaging to the social fabric.”

A few days back, an adult male presented himself to fever clinic at the local Primary Health Care Centre with a history of sore throat and cough. He had returned from South Korea a month back and had lived in self-quarantine for 21 days. None of his family members showed any symptoms. He and his family members were, however, facing persistent discrimination from neighbors. He came to the Tropical & Infectious Disease Hospital after someone posted his name and address in the social media, accusing him of possibly spreading the disease in his village. Thus, he demanded a test for COVID-19 to prove he did not have the virus. There have been reports of people with the flu and common cold compelled to walk for hours to reach hospital due to pressure from villagers, Nepal still has many remote rural villages without access to road and transport.

Social stigma in the context of health is the negative association between a person or group of people who share certain characteristics and a specific disease. Mental disorders, AIDS, venereal diseases, leprosy and the like are diseases that are stigmatized in our community – by limiting social participation. Stigma is not limited to the person suffering from the disease but extends to one’s family members, too.

Stigma is associated with the COVID-19 outbreak because of its highly contagious nature and relatively high mortality. Stigmatization has huge impact on a patient as well as the quality of care he or she receives from the health institutions. The patient might keep away from seeking help for the illness for fear of discrimination. Migrant workers from India, and yet they are not seeking care at the nearby health centers because of this fear. Also, there are cases where after a recent foreign country visit, people hide themselves from the community so that their family member need not go through the negative consequences which even more dangerous to the community and to the nation.

Stories of people with fever being denied health care in private hospitals all across the country are rampant in the media. The COVID-19 stigma is unique because of the discrimination that health care workers and medical students face along with the patients. While there are many people motivating

health care workers in this fight against the disease, there are also those who see them as potential COVID-19 carriers. The entire staff of one of the hospitals near the capital Kathmandu, who lived on rent, were evicted by their landlords.

There are stories of hate crimes in the USA and Europe against Asians and Asian Americans following the outbreak. We haven’t reached that stage. But if there is an outbreak, people with a travel history, health care workers and family members of COVI-19 patient or suspects could face stigma in the form of social rejection, physical violence and denial of health care.

Therefore there is a need to intervene against this stigma now before it spreads its roots. We need urgent advocacy in the community through policy makers and community leaders. There is a lot we need to do; we have done it before, for diseases like leprosy and HIV/AIDS. We need a national plan to combat the stigma against COVID-19 with strong monitoring. We need to engage social influencers to talk about such discrimination in the community and ways to prevent it.

Journalists should focus their stories on the positive things to minimize the stigma rather than speculating on the facts about COVID-19. Researchers and program evaluators should intervene in time to reduce its harmful effects in the future.

According to the CDC (Centers for Disease Control and Prevention), communicators and public health officials can be key persons to help counter stigma during the COVID-19 pandemic. There are a number of ways to do this:

- Maintain privacy and confidentiality of those seeking health care.
- Quickly communicate the risk or lack of risk from associations with products, people and places.
- Raise awareness about COVID-19 without increasing fear.
- Share accurate information about how the virus spreads.
- Speak out against negative behaviors, including negative statements on social media about groups of people, or exclusion of people, who pose no risk from regular activities.
- Be cautious about the images that are shared. Make sure they do not reinforce stereotypes.
- Engage with stigmatized groups in person and through media channels, including news media and social media.
- Thank health care workers and responders. People who have travelled to areas where the COVID-19 outbreak is happening to help have performed a valuable service to everyone by helping make sure this disease does not spread further.

As on date, 09 April 2020 Nepal has 9 confirmed cases, of them one has already recovered and remaining 8 are in stable health condition. The Country is under lockdown for 17 consecutive days today to contain the spread before it reaches to second stage.

Personalized Service

Furthermore, the university strives to meet the personalized needs of individual students

At the initial stage of the outbreak, we scientifically inspect the spread of the epidemic, postponed the dispatch of exchange students in the spring term of 2020, actively offered make-up courses for this batch of students to select, and prepared them for online classes before their return to the campus.

Moreover, by contacting the students

currently in overseas cooperative colleges and universities, we became acquainted with the students' health and learning, calmed them, and timely solved the problems they encountered. Also, through the connection of Zhuhai Municipal Government's office in Canada, we provided health packages for students residing there.

Due to the situation that foreign

students in the Belt and Road School came from countries across different time zones, instructors chose to teach at night to ensure the quality of online teaching. In order to enhance protection of foreign students, the university also carefully organized health advisories, inviting doctors from the Zhuhai National Hi-Tech Industrial Development Zone to give health consultations for international students.

Caring for International Students: the University Organized Health Counseling

On the morning of April 23, 2020, at the invitation of BNU Zhuhai, Ai Yan, Director of the Public Health Guidance and Service Center of Zhuhai National Hi-Tech Industrial Development Zone, and Dr. Liu Xue, specializing in Traditional Chinese Medicine, held a health consultation for international students of Belt and Road School. It lasted more than an hour and achieved satisfactory results.

In order to help the seven international students staying on campus to improve their physical fitness, the teachers of the International Office and Belt and Road School thoughtfully organized the activity and publicized it a week in advance. International students also cherished this opportunity and put forward questions related to such problems as high cholesterol, high blood-pressure and skin allergies. In response to their request for remedies



in Chinese medicine, doctors gave them detailed answers and suggestions on diet, sports and medicine.

International students expressed that this activity benefited them a lot. Stephen Arumasi, a student from Tanzania, said that he learned a lot from this counseling. Malcon Foday, a student from Republic of The Gambia, also noted, "The consultation is very educative. It really teaches me how to use my blood-pressure machine better now." Elisa D'odorico, an Italian student, stated that, "I appreciated this initiative and I wanted to know more even though I didn't have any particular



health problem. I've always wanted to try something from Chinese medicine, but not being able to read the ingredients and indications is a barrier for us. The consultation was great. I learned a lot and have a better understanding of health."

The international students also received exquisite souvenirs showing love and care from the university—the homemade sachets that help to ward off diseases and prevent colds.

The First Online Recruitment in Spring was Successfully Held in BNU Zhuhai

In order to ensure the scheduled employment services for students, the first online recruitment in spring was successfully held on March 18 in BNU Zhuhai. Not being entrusted to a third-party service agency, this

recruitment, based on BNU Zhuhai employment management platform, for the first-time enabled double-selections through a "cloud video interview." It was an important measure to encourage employment of 2020 graduates during

the epidemic period. In April, the university organized multiple types of online double-selection job fairs and online campus recruiting, categorized by trades, regions and alumni, to ensure the successful employment for 2020 graduates.



Continue International Cooperation Exchange Despite the Epidemic

The epidemic cannot stand in the way of our international friendship because we help each other in times of difficulty.

Although hills and rills set us apart, the moon and wind share our kind heart.

BNU Zhuhai Teachers Donated Face Masks to Japan

On April 7, BNU Zhuhai teachers, represented by Prof. Wu Zhongkui, Prof. Wang Jiancheng, and Prof. Hu Xueliang, donated 6000 face masks to NPO Educational Interchange Association of Niigata, Japan. These masks were

distributed to students in Niigata City. The donation ceremony was attended by Hideko Maeda, superintendent of the Board of Education, and other officials of Niigata. BNU Zhuhai teachers were concerned about the health and safety of Niigata people and tried to

collect personal protective materials such as masks via different channels to help Japanese students and teachers. Hideko Maeda expressed her gratitude for BNU Zhuhai's donation and passed the letter of thanks on from the mayor of Niigata City.

United we shall overcome

In the early days after the outbreak, some overseas colleges and universities wrote to express their concerns.

Letter from UBC

Dear Director Guo Kanjun,

On behalf of The University of British Columbia and the Vancouver Summer Program, I wish to express my concern for the impact the novel coronavirus is having on your faculty, staff and students. We highly value our VSP partners and sincerely hope this challenge will pass soon.

I can appreciate that this situation will have a significant impact on your priorities once universities re-open. Don't hesitate to reach out if you have questions about this year's Vancouver Summer Program and if there is anything that we can do to help you through this difficult time.

Please stay in touch and take care.

Sincerely,
Leanne

Leanne Kearns
Director | Vancouver Summer Program
The University of British Columbia
Phone: 604-827-2690



Prof. Chih-ping Chou
Director of Chinese Language Program
Department of East Asian Studies
Princeton University
Princeton, New Jersey
U. S. A.

March 26, 2020

Dear Prof. Chih-ping Chou,

Hope this email finds you well!

In light of the worldwide spreading of Covid-19, we recognize the pandemic is accelerating in the United States. BNU is deeply concerned about the students, faculty and staff of Princeton University affected by this epidemic. With this global epidemic battle, it is a very challenging time for all of you. We are thinking of you and send you all the good wishes. We hope you can overcome this epidemic soon.

Although the Princeton in Beijing Program will not run in Beijing this summer, we are expecting that we could implant this program at Zhuhai Campus. We look forward to joining hands with you in launching the winter program at Zhuhai in next January. We are also looking forward to visiting you during next semester for further collaborative discussion.

We wish you all peace and health!

Best regards,
FU Ailan

Dr. FU Ailan
Deputy Director
BNU Zhuhai Administrative Committee
Director, Institute of Advanced Studies in Humanities and Social Sciences



When epidemic control was stabilized, the university sent letters to the cooperative foreign universities, discussing exchanges and maintaining of cooperation under the epidemic, as well as recovery and expansion of the programs in the future.

Like the mountains that stretch before you and me, let's share the same trials and hardships together.

There are also foreign teachers and international students who chose to stay on campus in Zhuhai to witness the process of fighting the epidemic and the gradual recovery of daily life.



Contribution from Dr. Charles Beaupre

Dr. Charles Beaupre graduated from McGill University with a Ph.D. in Educational Psychology. He has been teaching in Beijing Normal University, Zhuhai for five years. The courses he teaches include: Educational Psychology, North American Academic Culture, European Civilization and Academic Reading. He is an expert in the field of East Asian Culture and Educational Psychology. At the same time, he is a keen learner of foreign languages and foreign cultures.

My experience of the Last Few Months – Covid19

It goes without saying that these past few months have been highly unusual for everyone. What had been a fairly quiet New Year spent on the campus of BNUZ quickly changed into a situation where the campus was put on lockdown and has remained so until now.

Of course, within the context of this lockdown I experienced, as so many others, a great deal of anxiety about the nature of this fearsome new virus and how much real risk is presented for our daily lives. Within just a few short days, my way of experiencing Zhuhai drastically changed; I no longer felt safe going anywhere off the campus -- no more visits to shopping malls, seeing movies at the theater, having meals at restaurants, or engaging in any social activities.

What really struck me was how quiet the whole area had become; very little traffic, businesses closed, parks sealed off, and hardly anyone to be seen. I recall taking a walk on the BNUZ campus one morning, and being surprised by how very quiet the entire campus had become... and at the same time noticing how many birds

were all around. Just within a few days, it seemed that a multitude of song birds had realized that there were no humans around, and it was now possible to fully enjoy the wide campus without being disturbed. To me, it was as if their songs were louder and more energetic than before. In some ways, the campus had become more like a large botanical garden than a center for higher learning.

And so, by necessity, my daily routine began to take on more of an approach to self-cultivation, marked by occasional exercise sessions. By default, my computer became a lifeline to not only communicate with family and friends, but also to have access to many sources of learning for enjoyment and self-improvement. Because of my love for language learning, I took the opportunity to learn basic level Greek and Norwegian. I had the opportunity to watch many travel documentaries on different parts of Europe, especially southwestern France. I also watched videos by prominent contributors to the world of psychology and learning.

What I have experienced over this time is comparable to what millions of others have had to do; adjust, adapt, reformulate, and strive to overcome a very challenging situation. Naturally, I have tried to keep up with the news, both local and international. Through the many newsworthy stories I have come across over these past few months, I continue to be amazed at how adaptive and resilient humans are as a species. At the same time, I also marvel at how quickly nature can reclaim spaces that have been vacated by people, such as dolphins in the canals of Venice, or wild animals roaming the streets of major cities. Although we humans are the ones with the most powerful brains, and have become the dominant species of this planet, it is still important for us to realize that we are not indispensable for the survival of planet earth.

Through this historically tumultuous period of a global pandemic, it is crucial for everyone to find ways to make life more liveable, and even more so for us to re-evaluate and then change our modes of living to become a species that is more harmonized with the natural world, forgoing destructive energy consumption patterns, and enthusiastically switching to more environmentally friendly forms of sustainable use of earth's resources. Despite all the hardships and sacrifices, it is an opportunity for promising change for us all.

It has been already more than three months since the effects of the virus outbreak changed so many people's lives. And now, by late April, we can finally feel that things are regaining some level of energy. Spring is here and the weather is getting warmer, and soon the weather in this part of China will become quite hot and humid. Apparently, according to the medical experts, this virus fears heat and humidity, and so it should be very afraid of being in Zhuhai over these coming months. In the meantime, here at BNUZ we can also feel a greater sense of regained momentum and a certain optimism. Teachers have been busy delivering courses online for many weeks already. Administration and support staff have kept very busy helping the university maintain a steady level of service to all students. There has been a strong sense of dedication by everyone, so that most obstacles are being overcome with a positive attitude.

This renewed energy is also evident in Zhuhai in general; there is much more traffic on the roads, people are frequenting eating establishments more regularly, and we can see many businesses resuming normal working hours. All these are indications that an important benchmark has been reached, and that it is reasonable to anticipate our revitalized campus, increasingly regaining its past robustness, is doing so within the context of a city that is gradually reasserting its status as one of the most economically and culturally dynamic regions in China.

This is quite encouraging, indeed. It may further serve as an important reference to other parts of the world that have been deeply affected by the epidemic. Although many countries have been struggling to overcome the ravages this outbreak has wrought on their citizens and their means of livelihood, nevertheless there are signs of many nations recuperating. Seeing how much this local community has improved in just a few short weeks should serve as a source of hope for healthier and happier communities elsewhere.

During the epidemic, 7 international students of the Belt and Road School chose to stay on campus. At the initial stage of the outbreak, the university and the Municipal Foreign Affairs Office cooperated timely to establish a leading work team for publicizing epidemic prevention and also coordinate different departments to provide safety guidance for international students in terms of online learning, accommodation, food etc. In April 2020, these students received an interview from Zhuhai Media Group and expressed their thanks for Zhuhai, for the University and for their teachers. Stories about their study and life were broadcast on Zhuhai Television and Zhuhai Radio, and published by Zhuhai Special Zone Daily.

Foreign Affairs Office of Zhuhai Municipal Committee Inspected Anti-Epidemic Efforts in BNU Zhuhai

On the afternoon of April 29, 2020, Zhou Song, Second-level Consultant of Foreign Affairs Office of the Zhuhai Municipal Committee; Liu Li, Fourth-level Consultant, Chief of International Exchange Section, and Ou Chan, Secretary-general of Zhuhai People's Association for Friendship with Foreign Countries, inspected anti-epidemic work for international students in BNU Zhuhai. Prof. Fu Ailan, from BNU Zhuhai Administrative Committee and Guo Kanjun, from the International Office participated in the event.

Fu Ailan welcomed and expressed heartfelt thanks to the Foreign Affairs Office of Zhuhai Municipal Committee for caring about international students in BNU Zhuhai. She then briefly introduced anti-epidemic efforts concerning international students. Since the epidemic outbreak, foreign students have done a decent job of self-protection in accordance with the requirements of the university. They participated in online courses, completed online learning tasks, and willingly spread China's successful anti-epidemic stories to their classmates and compatriots abroad. The university took high and overall responsibilities for the health and safety of international students, establishing a task force for the anti-epidemic work. Coordinating with the Office of Security and the Office of Logistics, the International

Office collected each student's daily anti-epidemic report, ensuring the health and safety of students as well as expressing university's concern for them. Zhou Song highly appreciated the anti-epidemic work and the delicate management and services for international students in BNU Zhuhai. He expressed that Zhuhai municipality attaches great importance to the safety and health of international students. COVID-19 is a common challenge for human beings and should be resolutely

fought against under the common efforts of all people. Foreigners in the country should be treated the same as Chinese nationals and any act of discrimination should be adamantly opposed. He also put forward specific requirements for the implementation of non-discriminative health service management measures during the epidemic. He communicated with the representatives of international students on their study and life and expressed cordial greetings to them.



The team also visited students' classrooms, dormitories, and activity rooms, conducting in-depth and detailed communication with international students, their coordinators, and cadres on the carry-out of anti-epidemic

measures, living conditions, as well as mental health status. The students were encouraged to stick to their respective responsibilities, continue to help each other overcome difficulties, and finally win the battle against COVID-19.



I'm Fine Here! Epidemic Protection Network Enables International Students to Stay on Campus Free of Worries

Source: the Belt and Road School Author: Chen Yiqiong Editor: TengFei
 Photographer: Wu Guojun
 Release date: 2020-05-16

Faced with the sudden outbreak of the epidemic, Zhuhai City actively responded by taking multiple measures ranging from strengthening the management of international students to publicizing anti-epidemic knowledge so as to ensure the safety of international students staying on campus. In 2018, the Belt and Road School was established in BNU where 27 foreign students were enrolled last year, for the first time in Zhuhai. During the epidemic, 7 foreign students stayed on campus. At the initial stage of the outbreak, the university and the Municipal Foreign Affairs Office cooperated timely to establish a leading work team for publicizing epidemic prevention and also coordinate different departments to provide safety guidance for international students in terms of online learning, accommodation, food etc.

Stephen Aniceti Arumasi, an international student from Tanzania and of the Belt

and Road School, BNU Zhuhai, recently studied online courses in the dorm. "Just before the class started, I would prepare myself to make sure the Internet is OK and the application is OK, so when the classes started, I managed to interact with the class and listened to the lecture. So, every day it's about 2 to 4 hours."

Also from the Belt and Road School of BNU Zhuhai staying on campus during the winter vacation was an Italian woman, Elisa D'odorico. Every day, she would plan her time to make the stay at school more meaningful. She said, "Actually, it is just to remember better because we have many classes. So, I wrote down





all the classes and pinned them up, so when I see it, I know what time I have the classes and what I have to do." Elisa attached great importance to personal safety, such as staying on campus and wearing masks when she had to go out. She told reporters that it was because she spent less time hanging out with friends that she had more time to do something she liked. "I walk around the very beautiful campus. There are many lakes. And I take classes and I talk with my friends on calls and with my family. I started calligraphy classes when I was in Harbin, and after that I will always practice it a little when I have free time, so I can learn how to write better Chinese characters and improve my calligraphy."

Guo Kanjun, Director of the International Office of BNU Zhuhai, said, "We have translated the anti-epidemic requirements from higher authorities into English within a short time and sent them to students through WeChat so that they can be informed of Chinese policies, anti-epidemic knowledge, and relevant notices of the

university so as to stay safe."

"We provide foreign affairs guidance to grass-roots units and schools to ensure that anti-epidemic measures are taken and health management is implemented carefully. We have responded timely to some of their reasonable requests and provided them with humanistic care. They are treated equally without distinction," said Liu Li, Chief of the International Exchange Section of Municipal Foreign Affairs Office.

In consideration of the epidemic prevention, the campus was closed with personnel access strictly restricted and temperature recorded before people's entry and leaving. Although the epidemic caused inconvenience to our daily life, everyone was confident in defeating it.

Stephen Aniceti Arumasi also mentioned, "I feel very proud to stay here in China, and get the support from locals and other staff in the university. The different teaching methodology they use in online classes was a very different

experience. How the use of technology can maintain social distances and reduce the transmission of coronavirus is what I appreciated the most."

Penka Zefack Nkenfouet Chancel, also an international student from the Belt and Road School, said, "We just applied the measures put in place by the government like 'usually you go out you have to wear a mask,' 'you have to frequently wash your hands' and I got that things have been given to students. The measures are very important for the citizens, and the measures taken by the government are very good."

Everyone hoped the epidemic would end as soon as possible and they could also contribute to the development of the Belt and Road countries after graduation. "The Belt and Road Initiative is the cooperation between different countries like European countries, African countries and Asian countries together. Cameroon being part of the project has also benefited from it. If I am given the opportunity, then I would like to contribute to it too," said Penka Zefack Nkenfouet Chancel.

The Great Discussion on Education and Teaching: BNU Zhuhai in Action

As an important part of the "One University, Two Campuses" research group, both faculty and staff of BNU Zhuhai attached great importance to the Great Discussion on Education and Teaching. They attended the Opening Ceremony earnestly to understand the spirit of the Ministry of Education and the University, and made detailed plans for the following research, invited lectures, symposiums, seminars and activities in other forms.

Opening of the 2020 Great Discussion on Education and Teaching at Beijing Normal University

Article source: Provosts Office and Academic Affairs (Graduate School)
Release date: 2020-05-08

On the morning of May 8, the 2020 Great Discussion on Education and Teaching of Beijing Normal University opened in Yingdong Academic Hall. The theme of this discussion which will last from May until December is "to

implement the basic task of establishing virtues and cultivating talent, to promote the modernization of education and teaching governance system and capacity, and to comprehensively improve the quality of talent cultivation." The opening

ceremony implemented a combination of in-situ meeting and video conference. Sun Yao, member of the Party group and Vice Minister of the Ministry of Education, attended the ceremony and made a speech. Cheng Jianping, Secretary of





the Party Committee of Beijing Normal University, presided over the opening ceremony. President Dong Qi made a speech on mobilization and Vice President Tu Qingyun delivered a work report.

At the opening ceremony, Sun Yao first conveyed the ardent expectations of Chen Baosheng, Secretary of the Party Group and Minister of the Ministry of Education, for the Great Discussion on Education and Teaching at BNU, as well as his six requirements: firstly, to “compare” education and teaching ability and the contribution to talent cultivation; secondly, to “learn” and explore the laws of education and teaching in the new era; thirdly, to “catch up” with the tide of information technology; fourthly, to “help” young teachers, especially teachers born after the 1980s, improve their educational and teaching ability; fifthly is to study the future “in advance”, especially what problems are to be solved, what problems should be prevented and what “first moves” can be taken in the development of China’s higher education; lastly, to “create.” To implement China’s Education Modernization 2035, to innovate the model of education and teaching and solve the difficult problems in education and teaching. Later, he affirmed the strategic layout of “one university, two campuses” of the university, pointing out that Zhuhai Campus should not only contribute to Guangdong-Hong Kong-Macao Greater Bay Area, playing a leading role in teacher education of BNU, but also contribute to the national basic education, and train and deliver excellent teachers to less-developed areas in the central and western regions of China.

Cheng Jianping, Secretary of the Party Committee of the University, pointed out that since the eighteenth Party’s Congress, General Secretary Xi Jinping has published a series of important

statements on education, emphasizing that we should persist in taking moral education as the fundamental task. We should cultivate socialist “builders” and “successors;” with an all-round development of moral, intellectual, physical, aesthetic and labor education. He also stressed the importance of constantly cultivating “four have” teachers in the new era. The Party group of the Ministry of Education attaches great importance to talent training. Minister Chen Baosheng has repeatedly stressed that talent training is the essential function of the university, and the effectiveness of cultivating people through morality should be regarded as the fundamental standard to test all the work of the university.

President Dong Qi made a mobilization speech. He pointed out that we should deeply understand the University urgently needs to carry out this “great discussion” on education and teaching to implement General Secretary Xi Jinping’s thoughts and the decision-making and deployment of the Central Committee of the CPC. The University also must implement the connotative development of higher education, and the mission of the University to promote

“double first- class” construction and cultivate “four have” teachers and other top-notch innovative talents. He stressed that talent cultivation is the first priority of school work. It is necessary to take the opportunity of education and teaching discussion to reflect on the key issues in talent cultivation. This is across a wide range of fields including teaching and research work, undergraduate and graduate education. The main role of teachers and students, teaching and educating, evaluation of teaching and learning, management responsibilities of schools and departments, students’ development and the formation laws defining teachers’ teaching ability will all promote real and hard skills in education and pedagogy. We hope to push past our limits and make new breakthroughs.

Vice president Tu Qingyun delivered a report on the discussion of education and teaching. He provided a detailed interpretation of the design idea, formation process and work plan of the education and teaching discussion, and explained the requirements of the discussion and how it would proceed. He pointed out that the purpose of this discussion is to focus on the most direct, critical, core and realistic issues

through extensive participation, effective coordination and in-depth discussion, and strive to further change ideas, update ideas, improve understanding, find problems, reflect on and solve problems, so as to achieve the purpose of comprehensively improving the quality of talent cultivation.

This discussion focuses on five topics: How to further strengthen the ideological and political courses and ideological and political construction of curriculums? How to further strengthen the curriculum construction? How to deepen the reform and innovation of “Internet + education and teaching”? How to build a “One University, Two Campuses” education and teaching system? How to further strengthen the construction of educational and teaching organization and management capacity? At the school level, we have improved the organizational structure and clarified the work responsibilities, set up school-level leading groups and working groups for the Great Discussion on Education and Teaching, and set up five university-level thematic research groups, namely, the research groups on the ideological and political courses, curriculum construction, “Internet + education and teaching”, “One University, Two Campuses” and educational and teaching governance. At the level of the training unit, a working group was established to scientifically develop the work plan of the unit. Through research, invited lectures, symposiums, seminars and other forms, the University and its colleges work together to clarify the task limits of the special research group and the training unit, and constantly promote the in- depth development of the discussion and the preparation of reform measures.

Through thorough and timely analysis and implantation of new concepts, this discussion will have a profound impact on education in the coming years and decades.



Thorough Research on “One University, Two Campuses” Governance

They made thorough research on the advanced education practices of first-class universities, both at home and abroad, with abundant experience in multi-campus management, namely Harbin Institute

of Technology, Shenzhen (HITSZ), The Chinese University of Hong Kong, Shenzhen (CUHKSZ), Duke Kunsan University (DKU), Cornell University, University of Washington, University of California (especially at Berkeley, Los

Angeles, and San Diego), University of Toronto in Canada, University of Melbourne and University of Monash in Australia, and lastly, Sorbonne University in France, and compiled three research reports.

Invited Lectures on “One University, Two Campuses” Governance

They actively participated in the three invited lectures on “One University, Two Campuses” delivered by the leaders of HITSZ,

CUHKSZ, and DKU respectively, exchanged ideas with the distinguished speakers, and absorbed their valuable experience. They compared the multi-

campus running practices of model universities with the current situation in Zhuhai, identified the problems, and tried to find solutions.

The First “One University, Two Campuses” Invited Lecture —Operational Experience of Harbin Institute of Technology, Shenzhen (HITSZ)

On the evening of June 18, 2020, the research group on “One University, Two Campuses” held an invited lecture on multi-campus construction. The guest speakers were Prof. Yao Yingxue, Vice President of HITSZ and Prof. Ma Guangfu, Dean of the Department of Academic Affairs of HITSZ. All members of the “One University, Two Campuses” research group and more than 40 teachers from various faculties and colleges attended the lecture.

Prof. Zheng Guomin, Assistant to the President of Beijing Normal University (BNU), Provost of Beijing Normal University at Zhuhai (BNU Zhuhai), and Dean of College of Education for the Future, briefly introduced the invited guests and participants, and expressed heartfelt thanks for their enthusiasm for attending the lecture and exchange on multi-campus construction during the special period of the pandemic.

Prof. Yao Yingxue, Vice President of HITSZ, made a detailed introduction of the history, organizational structure, management, talent cultivation, scientific research, facilities construction, and achievements of HITSZ.

After the lecture, the faculty and staff of BNU and guests of HITSZ carried out heated discussion over issues such as the establishment of an efficient and smooth multi-campus academic affairs management

mechanism, a multi-campus resource-sharing mechanism and the development of a multi-campus teaching team and a multi-campus student linkage mechanism.

Finally, Sun Hongpei, Vice Chairperson

of BNU University Council expressed his gratitude to the invited speakers of HITSZ for their generous sharing. He pointed out that the two universities share many similarities. Both universities are based in North China and built a southern

campus in the Guangdong-Hong Kong-Macao Greater Bay Area. It is hoped that the two universities will strengthen cooperation in the future and jointly contribute to the development of the Greater Bay Area.

The Second “One University, Two Campuses” Invited Lecture —Operational Experience of The Chinese University of Hong Kong, Shenzhen (CUHK-Shenzhen)

On June 24, 2020, the second “One University, Two Campuses” invited lecture was successfully held. More than 60 participants, including BNU Zhuhai administrative staff and members of the BNU “One University, Two Campuses” research group, attended the meeting. The invited speakers were Prof. Gu Yang, Associate Vice President of CUHK-Shenzhen and Prof. Li Lan from the Research Center for Learning Ability Improvement. Zheng Guomin, Assistant to the President of BNU, Provost of BNU Zhuhai, and Dean of the College of Education for the Future, presided over the meeting.

Prof. Gu Yang shared the practice and experience of CUHK-Shenzhen in talent cultivation and university administration. She introduced the history, distinctive characteristics and academic environment, as well as the “whole person education” talent training system and the collegiate system of CUHK-Shenzhen.

Then, Prof. Li Lan introduced in detail the



teaching quality assurance system. It is strictly subjected to the supervision of CUHK by two means: regular meetings plus annual reports and inter-university evaluation by CUHK.

During the Q & A session, the members of the “One University, Two Campuses” research group and the teacher representatives raised questions on the relationship between CUHK and CUHK-Shenzhen; the teaching quality management modes of liberal arts and science disciplines; the roles teachers play in schools and colleges; the implementation of experimental courses during the pandemic; the running

orientation of CUHK-Shenzhen; its future development goals; and graduates’ diploma and degree certificates. Prof. Gu Yang and Prof. Li Lan answered these questions enthusiastically.

On behalf of the University, Prof. Zheng Guomin expressed his sincere thanks to Prof. Gu Yang and Prof. Li Lan for sharing their valuable experience in running CUHK-Shenzhen. At the same time, he hoped that in the future BNU Zhuhai could continue to strengthen exchanges and cooperation with CUHK-Shenzhen, both online and offline, so that more BNU faculty and staff could benefit from the exchange.

The Third "One University, Two Campuses" Invited Lecture —Operational Experience of Duke Kunshan University (DKU)



On July 2, 2020, the third invited lecture on "One University, Two Campuses" was successfully held. More than 80 participants, including BNU Zhuhai administrative staff and members of the BNU "One University, Two Campuses" research group attended the lecture. The guest speaker was Prof. Feng Youmei, Chancellor of Duke Kunshan University, and the meeting was hosted by Prof. Zheng Guomin, Assistant to the President of BNU, Provost of BNU Zhuhai and Dean of the College of Education for the Future.

Wang Shoujun, Vice President of Beijing Normal University and Director of BNU Zhuhai Administrative Committee expressed his gratitude to Prof. Feng Youmei for sharing the operational experience of DKU. He pointed out that Beijing Normal University and Duke

Kunshan University had a long history of cooperation and a profound friendship. Duke University and Wuhan University, as century-old universities, can constantly rejuvenate their systems and innovatively cooperate to establish DKU, a flourishing university whose running experience is enlightening to the construction of the Zhuhai Campus of Beijing Normal University, which is also a century-old university.

Chancellor Feng Youmei introduced DKU's history, development and its orientation, that is, small-scale, research-oriented, elite, international, and world-class. She introduced in detail the innovative international practice of DKU from five aspects, which are: innovatively constructing an undergraduate educational system based on liberal arts; adopting the teaching-centered principle; exploring

the innovation of admission mode on the basis of comprehensive evaluation; building a platform to attract international high-level talents; and focusing on demand by promoting high-level scientific research and collaboration of enterprises, universities and research institutes.

In the Q & A session, members of the "One University, Two Campuses" research group and teacher representatives put forward questions about the integration of internationalization and teaching, faculty recruitment and sharing mechanism, university rankings, faculty assessment, student services and other issues. Professor Feng Youmei responded to the questions enthusiastically.

In the end, Sun Hongpei, Chairperson of BNU University Council, expressed his thanks to Chancellor Feng Youmei for her wonderful report, and placed high expectations on the cooperation and development of the two universities. He said that BNU Zhuhai, located in the Guangdong-Hong Kong-Macao Greater Bay Area, and DKU, situated in the Yangtze River Delta, can stride forward with joint efforts in the future to better serve national and regional economic and social development.



Internationalized Multi-Campus Governance Symposium Held

On the afternoon of July 9, 2020, the Internationalized Multi-Campus Governance Symposium of the "One University, Two Campuses" Research Group was successfully held both online and offline. The symposium was presided over by Zheng Guomin, Assistant to the President of BNU, Provost of BNU Zhuhai, and Dean of College of Education for the Future. More than 60 participants, including members of the research group and representatives of teachers, attended the symposium.

At the symposium, Zheng Guomin first reviewed the three invited lectures previously held on "One University, Two Campuses." He emphasized that this symposium, centering around internationalization and multi-campus governance, engaged colleges and department representatives in exchanging ideas and brainstorming on the coordination of university resources as well as the construction of international exchanges and



cooperation under the framework of "One University, Two Campuses."

Representatives from the Faculty of Psychology, School of Environment, School of Systems Science, College of Global Change and Earth System Science, College of Water Sciences, School of Social Development and Public Policy, and the College of Chinese Language and Culture, respectively, introduced their achievements in faculty construction and international projects in BNU Zhuhai under the framework

of "One University, Two Campuses." Besides, they also exchanged ideas on the problems and difficulties encountered in Zhuhai campus.

Finally, Zheng Guomin expressed his sincere thankfulness to the members of the research team and representatives of relevant colleges for their efforts and valuable suggestions in promoting the construction of the "One University, Two Campuses" strategy, and extended warm welcome to teachers in Beijing for exchange and teaching in Zhuhai.

The First Guangdong-Hong Kong-Macao Greater Bay Area Environmental Ecology Forum for International Young Scholars Successfully Held at BNU Zhuhai

Article source: *The Research and Development Center for Watershed Environmental Eco-Engineering, the Advanced Institute of Natural Sciences*

On December 22-24, 2019 the first Guangdong-Hong Kong-Macao Greater Bay Area Environmental Ecology Forum for International Young Scholars was successfully held at BNU Zhuhai.

This Forum took the theme of 'Ecological Environment Protection and Rehabilitation of the Greater Bay Area under the Background of Global Change and Human Activities' and was organized by BNU School of Environment and the Research and

Development Center for Watershed Environmental Eco-Engineering of BNU Advanced Institute of Natural Sciences.

The opening ceremony was chaired by Prof. Liu Xinhui, the Executive Director of the Development Center for Watershed Environmental Eco-Engineering of BNU Advanced Institute of Natural Sciences, on the morning of December 23. Prof. Fang Zengquan, Chairperson of the University Council of BNU Zhuhai; Prof. Shen Zhenyao, Chairperson of the School Council of the Environment

School; Prof. Liu Jingling, Deputy Director of the Advanced Institute of Natural Sciences and Prof. Zhang Lixiao, Associate Dean of the School of Environment attended the forum. Prof. Fang delivered an opening speech on the strategic position, location advantages and future development plan of BNU Zhuhai and invited outstanding young talents to join in the construction and development of the campus. Then, Prof. Shen delivered a speech introducing the development process, academic

advantages, and achievements of the School of Environment. He expressed his sincerity to welcome outstanding young scholars to join in the construction of "First-rate Disciplines" in environmental science and engineering and wished the forum a complete success. Prof. Zhang Lixiao and Prof. Liu Xinhui co-chaired the invited lecture session at the main venue.

Invited experts of this forum, including Prof. Sun Ke from Beijing Normal University; Researcher He Qiang from Fudan University; Assistant Researcher Hu Zhan from Sun Yat-sen University; Associate Professor Guo Wei from Southern University of Science and Technology; Associate Professor Chen Chenyu from South China Agricultural University, and Associate Researcher Zhu Zhenchang from Guangdong University of Technology, gave professional themed reports, respectively, on their research fields.

On the afternoon of December 23, young researchers, postdoctoral researchers and doctors shared excellent academic opinions on themes covering "Ecological Protection and Rehabilitation of Coastal Wetlands," "Urban Environmental Pollution and Governance," "Research on Environmental Ecological Theories and Models," "Ecological Studies in Lake Basin and Agricultural and Forestry Environment" in four tracks, generating collision of thoughts and enthusiastic discussions. Posters of relevant research and studies were displayed after the panel discussion.

On the morning of December 24, the participants of the Forum were organized to attend a field trip to Zhuhai Hengqin Wetland and visited Hengqin Wetland Marine Ecological Rehabilitation Exhibition Hall.

The Forum has attracted over 70 young elite researchers, doctors and



postdoctoral researchers to participate, who are specialized in ecological environment protection and rehabilitation from universities and research institutes with dominant research positions in this area, including Tsinghua University, The Hong Kong University of Science and

Technology, Fudan University, Beijing Normal University, Chinese Academy of Science, Sun Yat-sen University, Xiamen University, Southern University of Science and Technology, Huazhong Agricultural University and Guangdong University of Technology.



揭牌仪式
暨非遗高峰论坛

主办单位：北京师范大学·珠海
承办单位：北京师范大学人文和社会科学高等研究院
协办单位：



Intangible Cultural Heritage Summit Forum Hosted at BNU Zhuhai

Article source: School of Chinese Language and Literature
Editor: Zhang Ze Release date: 2019-12-25

The unveiling ceremony of Beijing Normal University Intangible Cultural Heritage (ICH) Research and Development Center and the Intangible Cultural Heritage Summit Forum were held at BNU Zhuhai from December 21-22, 2019. Experts and scholars in ICH research field from Beijing Normal University, Peking University, Sun Yat-sen University, University of Macau, Tokyo Metropolitan University along with guests from

Huitong Village and Lianzhou Village witnessed the inauguration ceremony and participated in the forum. The forum was also attended by Prof. Yang Lihui, Associate Dean of BNU School of Chinese Language and Literature and Director of BNU ICH Research and Development Center and Prof. Wan Jianzhong, Director of Chinese Folklore Literature Institute.

The unveiling ceremony was presided

over by Prof. Zhang Mingyuan, Executive Director of ICH Research and Development Center. Wang Shoujun, BNU Vice President and Director of BNU Zhuhai Administrative Committee and Prof. Xu Jie, Dean of Faculty of Humanities at the University of Macau delivered opening speeches. Prof. Wang expressed that Beijing Normal University had a long history of studying folklore and intangible cultural heritage and had well established the Jingshi School of Folklore Research. With the approval of constructing Zhuhai campus by the Ministry of Education in April of 2019, BNU Zhuhai should take full advantage of the academia to further integrate the teaching and research resources for the development of the university. With stronger sense of responsibility, the ICH Center should attract more talents and conduct more research. It should also promote, propagate and inherit more ICH on campus, making them an alive and vigorous part of life. Prof. Xu congratulated the establishment of



the ICH Research and Development Center and said that Macao was a city with a history of more than 400 years of culture exchange between China and the West, and Zhuhai's history and culture was also very resourceful. Combining the special leading academic tradition of Beijing Normal University, it is a wise choice to conduct ICH research in this Center. Cooperation of different types has been carried out between the School of Humanities of the University of Macau and relevant schools of Beijing Normal University. He hoped that the cooperation could be institutionalized and systematized through cooperation between universities and schools in the future.

Afterwards, Prof. Yang Lihui, on behalf of the ICH Research and Development Center of Beijing Normal University and Prof. Zhu



Shoutong, on behalf of the Chinese History Culture Center of Macau University signed a cooperation agreement on co-researching intangible cultural heritage in Macau. The ICH Research and Development Center was officially launched. Prof. Zhang Mingyuan also signed

agreements to build the intangible cultural heritage bases with Mr. Mo Chaorong, the head of Huitong Village and Mr. Zhou Guohua, the Deputy Chief of Lianzhou Village. Prof. Wang awarded plaques to the two villages, respectively.

The Intangible Cultural Heritage Summit Forum held later was chaired by Prof. Se Yin from BNU School of Sociology. Prof. Gao Bingzhong from the Department of Sociology at Peking University; Prof. He Bin from the Department of Humanities and Social Sciences at Tokyo Metropolitan University; Prof. Yang Huili and Prof. Zhang Mingyuan delivered keynote speeches on: "From Social Denial to Social Recognition: Revolutionary Achievements in the Protection of Chinese Intangible Cultural Heritage," "Construction of Intangible Cultural Heritage Protection and Activation System—Interpretation of the Formulation and Implementation of the Japanese Cultural Property Protection Law," "One Two Three Model for Mutual Benefits of Heritage Tourism and ICH Protection," and "Case Studies of Zhuhai Intangible Cultural Heritage and Folklore." These speeches sorted out and illustrated the development and current situation of intangible cultural heritage from various perspectives, applying theoretical reflections and case studies to display the key concerns and thoughts of domestic scholars.



“Looking the Mainland of China • Hong Kong, Macao and Taiwan Youth Film Project”

— Series Activities of Hong Kong, Macao and Taiwan Youth Culture Experience and Culture Identity Officially Launched

Article source: Chinese Culture Image Communication Research Center, the Institute of Advanced Studies of Humanities and Social Sciences
Release date: 2020-01-02



“50年建军的时候，我们就是用扁担、用牛拉土，几乎全年无休。那时候，大家听说建好水库后，能供水给澳门同胞，就很开心，不觉得辛苦……”

——罗凤鸣

Communicate with souls and narrate with the lens; hand in hand with peers from Hong Kong, Macao and Taiwan to portray the broad and profound culture of China. The annual series activities of Hong Kong, Macao and Taiwan youth cultural experience and cultural identity – “Looking the Mainland of China • Hong Kong, Macao and Taiwan Youth Film Project”- was officially launched.

“Looking the Mainland of China • Hong Kong, Macao and Taiwan Youth Film Project” is a project of culture experience and culture identity for young people from Hong Kong, Macao and Taiwan, which is organized by BNU Chinese Culture Image Communication Research Center.

“Looking the Mainland of China • Hong Kong, Macao and Taiwan Youth Video Project” is a sister project of “Looking the Mainland of China • Foreign Youth Video Project.” “Looking China Foreign Youth Video Project” is sponsored by the BNU Huilin Culture Foundation and Academy of International Communication of Chinese Culture(AICCC) and has been held for nine sessions, attracting 610 young people from 73 universities and colleges in 60 countries. 609 short films have been created winning more than 100 international awards.

“Looking the Mainland of China • Hong Kong, Macao, and Taiwan Youth Film Project” adopts film as a medium to invite young filmmakers from Hong Kong, Macao, and Taiwan with different educational backgrounds,

perspectives, and expressions to travel around the Mainland, measuring every place they have visited with their feet. Stories of the Mainland of China could be told through their eyes and lens, which presents the rusticity and prosperity, ancientness and fashion of the motherland. Given the specific theme of Chinese culture, the project aims at promoting one-to-one cooperation between young students from Mainland, Hong Kong, Macao and Taiwan from their unique perspectives by producing a 10-minute short video film of “Looking the Mainland of China”. All works will be displayed through new media platform in universities of Guangdong, Hong Kong, Macao and Taiwan. The project sets up a communication platform for young people from the Mainland, Hong Kong, Macao and Taiwan to strengthen mutual understanding and recognition of cultural identity.



activities of “Looking the Mainland of China • Hong Kong, Macao, and Taiwan Youth Film Project” was focused on cultural experience and culture identity for the youth from Hong Kong, Macao,

and Taiwan. In order to celebrate and commemorate the 20th anniversary of Macao’s return, the project chose “Zhuhai-Macao, United as One City” as the theme and cooperated with Macao

In 2020, the first session of series





City University and Macao University of Science and Technology. In the future, it is also expected to develop projects with more universities from Hong Kong and Taiwan.

In the early stage of the event, Macao and Mainland youth directors exchanged ideas and discussed the content of the selected topics around the theme of "Zhuhai-Macao, United as One City." Stories of "Hua Po," a flower granny of Wan Chai, Macao (who has planted and sold flowers to Macao); builders of the Zhuxiangdong Reservoir that supplies water to Macao; Macao residents who started business in Zhuhai; "connection"

between the Mazu Temple in Macao and the Hengqin Tianhou Palace in Zhuhai, and travel life of Macao people between Macao and Zhuhai stand out among many selected topics.

On December 25, 2019, the first documentary short-film featuring Wan Chai's "Hua Po" was launched. The youth Macao director Xi Lan and the mainland producer Simin Chen displays one-city life of Zhen, the third-generation Zhuhai "Hua Po," who has planted and sold flowers to Macao.

On December 29, 2019, the documentary "Yuanliu," co-authored by Macau

youth director Liang Wenyang and mainland producer Long Zhen also started shooting, which was expected to depict the history of Zhuxiangdong Reservoir that has supplied water to Macao.

It is believed that under the background of cultural integration in the Greater Bay Area, "Looking the Mainland of China • Hong Kong, Macao, and Taiwan Youth Film Project" will provide a platform for cultural exchange and better recognition of culture identity for young people of Guangdong, Hong Kong, Macao, and Taiwan to improve and strengthen influence and appeal of China's national culture.

A Project of the Belt and Road School Approved by International Poverty Reduction Center in China (IPRCC)

Article source: Belt and Road School Photo source: IPRCC

Editor: Zhang Ze Release

Date: 2020-06-24

The research project, "Research on the Belt and Road Initiative and the Poverty Alleviation," applied by the Belt and Road School of BNU was approved by the International Poverty Reduction Center in China (IPRCC) as the 2020 annual research project. IPRCC held an online kick-off meeting for research projects of 2020 on June 11, 2020. Prof. Hu Biliang, Executive Director of the Belt and Road School, the leading researcher of the project and the Chief Expert, attended the meeting and reported the research project plan.

Prof. Hu pointed out in his research proposal that 2020 is the last year for the plan of poverty alleviation and it is the right time to research on poverty reduction. In the Belt and Road Summit

2019, President Xi Jinping defined a high-quality Belt and Road development as open, green and clean, followed by a high-standard, people-centered and sustainable approach. The idea of people-centered approach coincides with the concept of poverty reduction. Since its inception, the BRI, experiencing seven years' development, has provided new roads and extended new channels for poverty reduction of many underdeveloped countries, indicating positive correlation between the Belt and Road development and poverty reduction. Since the main participants of the Belt and Road initiative are developing and underdeveloped countries, it is particularly important to enhance their poverty reduction capabilities, reduce poverty-stricken

population and finally eliminate poverty of these countries.

The International Poverty Reduction Center in China (IPRCC) is an organization directly under the State Council Leading Group Office of Poverty Alleviation and Development (LGOP), jointly initiated and established by the Chinese government and the United Nations Development Programme (UNDP) and other international organizations. It is an international platform in the field of poverty reduction and development and a key channel for the Chinese government to carry out South-South Cooperation. After panel reviews and program evaluations, six projects were approved as the 2020 annual research projects this year.



A National Social Science Fund Project Successfully Concluded

Article source: School of Government and Law

Release date: 2020-03-31

In February 2020, the National Office of Philosophy and Social Sciences released the list of the National Social Science Fund Projects concluded from January to February in the year of 2020. "A Research Project on Cultivating the Public Spirit of Citizens from the Perspective of Balance," conducted by Associate Professor Xi Liang from the School of Government and Law of Beijing Normal University, Zhuhai completed examination and obtained approval to successfully conclude the project. (conclusion reference number: 20200815).

The National Social Science Fund project represents the highest level and most authoritative scientific research project category in China, with highest standards for evaluation and conclusion. In recent years, the National Social Science Planning Office has adopted a rigorous and sound academic principle, strictly controlling the quality of conclusion of projects. The materials for each conclusion application must be approved by five experts of the same research field selected randomly in a form of two-way anonymous communication. Then, conclusion results and comments must be

approved again by two other authoritative experts. These measures are meant to guarantee the objectivity and fairness of the review results, and increase the difficulties of closing projects.

The completion of the project conducted by teachers of the School of Government and Law represents the academic rigorous attitude and sense of responsibilities of the main researcher and his research team. Meanwhile, it also reflected that the School of Government and Law attaches much importance to application, process and quality of research projects.

Anesthesia," and the link is <https://anesthesiology.pubs.asahq.org/article.aspx?Articleid=2755349>.

The mechanism of consciousness disappearance induced by anesthesia has always been a challenging problem in the field of consciousness science and its decryption has important clinical value. At present, some progress has been made on the macro (EEG) and micro (spike and local field potential) scales, but its mechanism is still not clear on the meso (cortical) scale yet. In this study a new algorithm to measure consciousness was proposed - pure ordered cross mutual information: transforming EEG signals into symbolic dynamic information and quantifying the connection strength of cortical network from the perspective of probability. In this framework it is found that on the cortical scale, propofol induced consciousness disappears, the information integration intensity of cortical network decreases with the increase of distance, and the

decrease of connections between networks leads to the decrease of information interaction as well as global information transmission capacity. This work provides direct evidence for the theory of conscious information integration proposed by Professor Giulio Tononi of the University of Wisconsin.

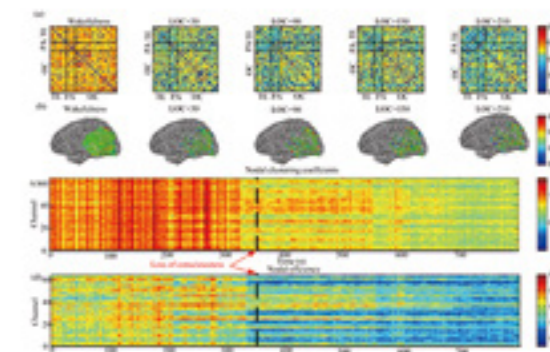


图. 麻醉诱导意识消失过程中皮层网络连接强度变化

Professor Li Xiaoli's team has been engaged in the evaluation of anesthesia depth and the study of consciousness mechanism with "Information Integration and Mesoscopic Cortical Connectivity during Propofol Anesthesia" being the third paper on consciousness disappearance and anesthesia depth quantification published on *Anesthesiology*, following "Using Permutation Entropy to Measure the Electroencephalographic Effects of Sevoflurane" in 2008 (<https://anesthesiology.pubs.asahq.org/>

[article.aspx?articleid=1922285](https://anesthesiology.pubs.asahq.org/article.aspx?articleid=1922285)) and "Effects of Volatile Anesthetic Agents on Cerebral Cortical Synchronization in Sheep" in 2013 (<https://anesthesiology.pubs.asahq.org/article.aspx?articleid=1918308>). On the basis of this research, Professor Li Xiaoli's team applied the evaluation method of consciousness to the evaluation of consciousness state of vegetative and comatose people, which provided a new diagnosis as well as a research method for clinical practice.

New Progress Has Been Made in the Research on the Mechanism of Consciousness Disappearance Induced by Anesthesia

Article source: Center for Cognitive Neuroergonomics, the Advanced Institute of Natural Sciences

With the funding of the NSFC project, Professor Li Xiaoli of Beijing Normal University; Professor Liang Zhenhu's team of Yanshan University; chief physician Yu Tao of Xuanwu Hospital and Professor

Jamie W. sleigh of Auckland University cooperated to study, and have made new progress in the research field of the mechanism of consciousness loss induced by anesthesia. Their research is expected to provide a new "scale"

for consciousness measurement. The related research results were published online on *Anesthesiology* on November 6, 2019, with the title of "Information Integration and Mesoscopic Cortical Connectivity during Propofol

The Inaugural Issue of *Asian Languages and Linguistics* Formally Published

Article source: the Institute of Advanced Studies in Humanities and Social Sciences

The inaugural issue of *Asian Languages and Linguistics*, sponsored by Center for Language Sciences, Institute of Advanced Studies in Humanities and Social Sciences of Beijing Normal University, was formally published on March 11, 2020.

Asian Languages and Linguistics (ALAL) is a semi-annual English journal published jointly by Beijing Normal

University, China and John Benjamins Publishing Company, Netherlands. ALAL aims to enhance high-quality research on the description and theoretical analysis of languages throughout Asia. The journal encourages submissions from a wide range of topics, including but not limited to the following:

Theoretical research on the syntax, semantics, phonology, morphology, and

pragmatics of any Asian language, and the interface studies such as syntax-semantics interface and morphology-phonology interface.

Typological research based on empirical data or theoretical analysis (following any framework) on the structural diversities and cross-linguistic variations among Asian languages or between Asian languages and other languages.

Diachronic research based on a careful investigation of Asian languages data that contribute to the theory or methodology of historical linguistics, as well as interdisciplinary study which links historical linguistics to corpus-based research, language variation, typology, etc.

Cross-disciplinary research between linguistics and philosophy, psychology, language processing, etc. that contributes to the understanding of Asian languages. Contributions from a comparative or typological perspective are especially welcome.

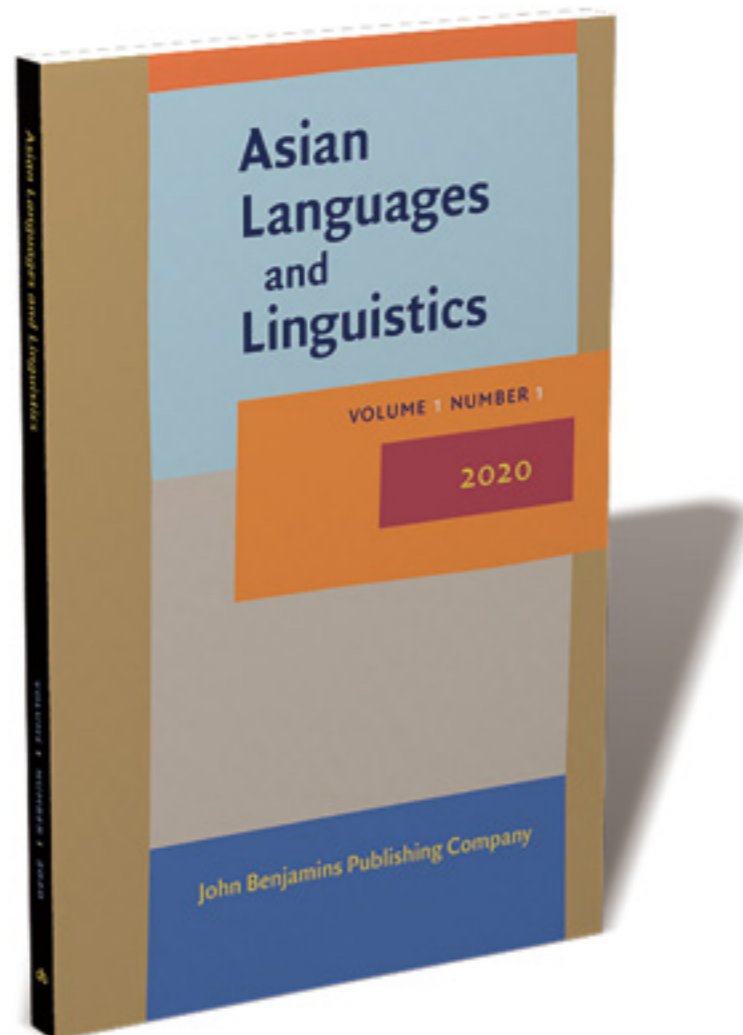
The journal was edited by Prof. Danqing Liu, Prof. Ailan Fu, and Prof. Gong Cheng, and 21 well-known scholars from 12 countries or regions are members of the editorial board.

The inaugural issue of *Asian Languages and Linguistics* includes a foreword by the editors-in-chief and six research articles: 1) The first paper, by Prof. Anvita Abbi from Goa University and Doctor Vysakh R from India Institute of Technology, reports the word-formation processes in Luro, a critically endangered language spoken on one of the Nicobar Islands in the Bay of Bengal, India. 2) The second paper, by Prof. Walter Bisang from Mainz University, looks at the relationship between radically analytic morphology and radical pro-drop in Chinese, Mainland South-east Asian languages, West African languages, and Pidgin as well as Creole languages from the diachronic perspective. 3) The third paper, by Prof. Gong Cheng and Dr. Ying Liu from Zhejiang University, attempts to unify two seemingly divergent word-formation processes: compounding in Chinese and the root-and-pattern system in Hebrew. 4) The fourth paper, by Prof. Katsunobu Izutsu from Hokkaido

University of Education and Dr. Yong-Taek Kim from Georgia Institute of Technology, presents a discourse-pragmatic analysis of event conceptions with accusative, dative and comitative cases and the (ir) regular alternations between these cases in Korean and Japanese. 5) The fifth paper, by Prof. Randy LaPolla from Nanyang Technological University, focuses on the history of linguistics. He criticizes the structuralist view of linguistic study and argues that the study of language should be understood as a type of behavior involved in

communication, which could be exemplified by some Asian languages. 6) The last paper, by Dr. Chenlei Zhou from the Institute of Linguistics, CASS, describes the forms and usages of case markers in the border area of Gansu and Qinghai, in northwest China and is concerned with the effect on linguistic forms of a particular scenario of language contact.

All readers have open access to the inaugural issue. Please visit <http://benjamins.com/catalog/alal.1.1> for details.



Prof. Wu Ye Published His Joint Research on the Main Issue of *Science*

Article source: *the Center for Computational Communication Research, the Advanced Institute of Humanities and Social Sciences*

On July 22, 2020, the International authoritative Journal *Science* published an online research article "Evolution of effective serial interval of SARS-CoV-2 by non-pharmaceutical interventions", which was the interdisciplinary research findings jointly conducted by scholars from the University of Hong Kong, the University of Cambridge and Beijing Normal University. Wu Ye, Executive Deputy Director of the Center for Computational Communication Research and professor of the School of Journalism and Communication of BNU, participated in the research.



Prof. Wu Ye, Executive Deputy Director of the Center for Computational Communication Research

Based on large-scale epidemiological data, the findings proved the significance of nonpharmaceutical interventions in control of infectious diseases and



improved assessment of transmission dynamics, forecast of future incidence, and estimate of the impact of control measures. The team developing linear multivariate regression models to forecast serial intervals of infectious symptoms is expected to observe epidemiological features of COVID-19 and dynamic changes of communication dynamics in mainland China.

The study shows that mean serial intervals of COVID-19 have shortened substantially from 7.8 days (95% CrI: 7.0, 8.6) to 2.6 days within a month (January 9 to February 13, 2020, defined as pre-peak period, peak period and post peak period) after the implementation of isolation measures. A combination of analysis, simulation and regression models confirmed that timely isolation is primarily associated with the reduction of serial intervals. It is also observed that isolation of an infector one day earlier is expected to reduce the mean serial interval by 0.7 days, which is consistent with early findings that isolation of cases and quarantining contacts within 15 days from symptom onset can reduce COVID-19 transmission by 60%.

The Founding Plan of “Environmental and Ecological Engineering Sub-Alliance” of Greater Bay Area University Alliance Approved

Article source: *the Advanced Institute of Natural Sciences*

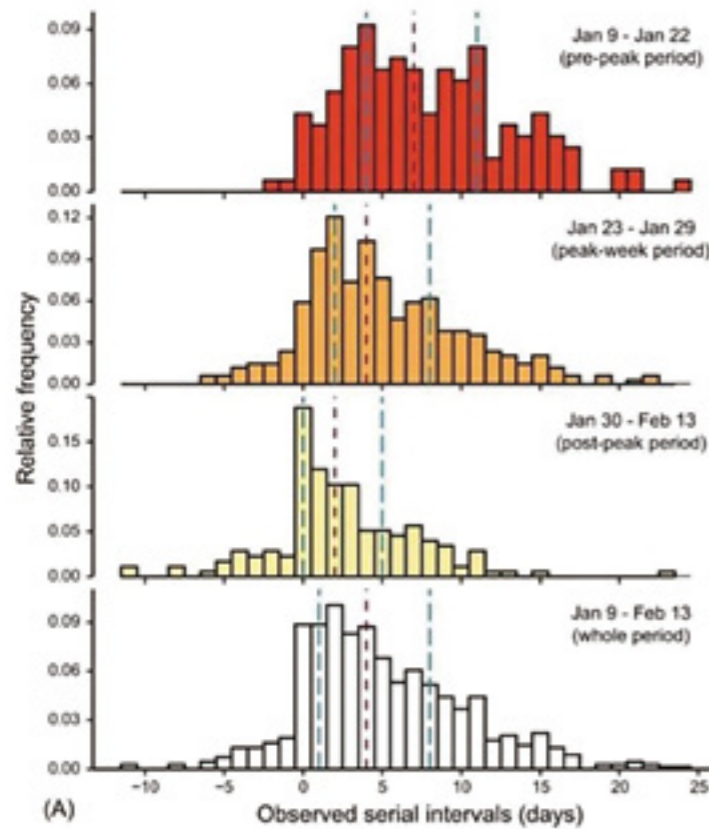


Fig. 1. Serial intervals of SARS-CoV-2 substantially shortened over time in mainland China.

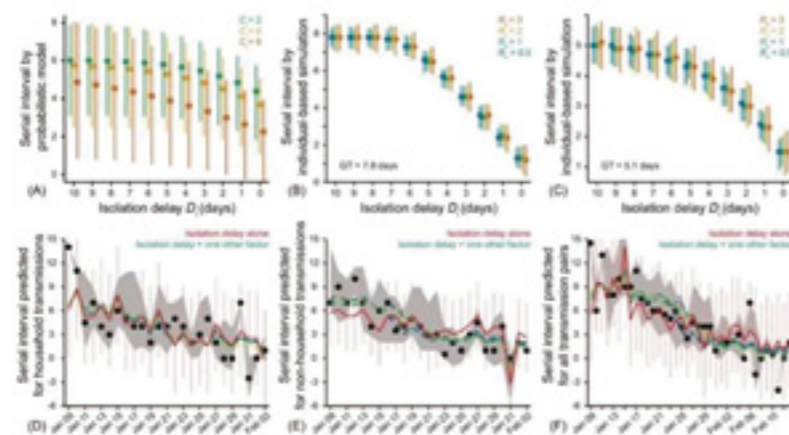


Fig. 2. Real-time effective serial intervals and instantaneous reproduction number R_t .

As the epidemic develops, epidemiological features of COVID-19 are changing. The study reveals that using real-time estimation of serial intervals allowing for variation over time, provides more accurate estimates of reproduction numbers than using conventionally fixed serial interval distributions. These findings could play a vital role in improving dynamic assessment of transmission, forecasting accuracy of future incidence, and estimating the efficiency of control measures.

In case of the absence of antiviral drugs or vaccines, epidemic control relies on rapid detection and isolation of cases. Since the outbreak of COVID-19, governments at all levels take prompt actions such as isolating cases, tracking close contacts, restricting people movements, keeping hygiene habits and keeping safe social distance so as to effectively restrain the spread of novel coronavirus in communities and therefore contribute significantly not only to the prevention of local epidemic spread but also to the worldwide prevention and control with China’s experience.

It is also reported that since the outbreak of COVID-19, Prof. Wu’s team have been working on fields of dissemination of outbreak information, prediction of the risk of epidemic spread and media intervention in the epidemic and have achieved initial results. Other two papers (The Serial Interval of COVID-19 from Publicly Reported Confirmed Cases published in an International authoritative journal of infectious diseases *Emerging Infectious Diseases*, and The role of Media Intervention in Epidemic Outbreaks published in a core journal *Global Media Journal*) put scientific and orderly prevention and control into practice and provided theoretical support in the fight against the epidemic.

On July 10, the fourth Annual Meeting and Presidents Forum of the Guangdong, Hong Kong and Macao University Alliance was held online, with the theme of “facing difficulties and moving forward” as the main purpose of the conference to discuss “how to continue to promote collaborative innovation and educational development in the Greater Bay area in the post-epidemic period.” The “Environmental and Ecological Engineering Alliance”, which was initiated by Beijing Normal University, was approved by the Council of the Alliance at the 2020 Annual Meeting, and is scheduled to be formally established in December 2020.

Among the members of the Environmental Ecological Engineering Alliance of Guangdong, Hong Kong and Macao universities, led by Beijing normal university and Sun Yat-sen University, are South China University of Technology, Jinan University, South China Normal University, Southern University of Science and Technology, Guangdong University of Technology,

Hong Kong University, Macao University, Macao University of Science and Technology. It is the first professional alliance established in Guangdong-Hong Kong-Macao Greater Bay Area with the first-level discipline of environmental science and engineering and related interdisciplinary disciplines to serve the construction of ecological civilization.

The Sub-Alliance of Environmental and Ecological Engineering will carry out in-depth cooperation in five key areas: alliance construction, academic exchange, scientific research cooperation, platform construction, and personnel training. It decides to hold regular meetings of the Sub-Alliance Council and Deans’ Forum every year, and invite government departments in relevant fields to participate in the various academic activities and seminars held by the Professional Alliance, and encourage the members of the Professional Alliance to organize and hold the scholars’ forums of Belt and Road Initiative and Guangdong-Hong Kong-Macao Greater Bay Area on a regular basis

every year. On the basis of integrating the high-quality scientific research resources of Guangdong, Hong Kong and Macao universities, we will encourage the members of the professional alliance to give full play to the role of the scientific research platform, encourage the members of the professional alliance to cooperate in the construction of joint laboratories and research centers at the provincial, ministerial, and national levels, give full play to the discipline characteristics of the members of the alliance, and encourage the members of the professional alliance to carry out substantive personnel training activities at different levels in such aspects as cooperative running of schools, joint training, teacher-student exchanges. Researchers of member colleges and departments are encouraged to cooperate in carrying out major / key scientific research projects at the national level, as well as scientific research projects in Guangdong, Hong Kong and Macao, so as to promote the production of more original innovative achievements and contribute to the development of the Greater Bay area.



The Belt and Road School and the International Office Warmly Discuss President Xi Jinping's Reply to a Letter from Pakistani Students

In order to thoroughly study and apply the spirit of President Xi Jinping's reply to a letter from Pakistani students studying in the University of Science and Technology Beijing (USTB), BNU Zhuhai organized a symposium for representatives of international students and their

management team on June 16, 2020. Qi Zhenhua, Vice Chairperson of the University Council of BNU Zhuhai, attended the meeting, chaired by Guo Kanjun, Director of BNU Zhuhai International Office.

At the symposium, Qi Zhenhua

exchanged what he learned from President Xi Jinping's reply. He said that the reply reflected the sincere care and earnest hope for all international students studying in China, providing significant guidance for the anti-pandemic battle, and the education services for international students. After the outbreak, Beijing Normal University has always been concerned about the lives and health of international students and has taken a number of measures to ensure their safety and study. International students overseas have expressed their support to BNU in various ways during the battle against COVID-19. International students on campus strictly abide by school regulations and actively cooperated while studying attentively online. He encouraged international students and teachers to conquer difficulties, cooperate with



each other, contain the disease on a technical basis and duly arrange their life. International students are bridges and links for communication between China and foreign countries. In addition to learning Chinese traditional culture and the working philosophy of the Chinese government, he encouraged them to tell the world more about the China they see, and join hands with youth from all countries to contribute to promoting people-to-people connectivity and building a community with a shared future for humanity.

The international students respectively conveyed their feelings and experiences. Stephen Arumasi, from Tanzania, was impressed by the professionalism of Chinese medical expertise in addressing and fighting against COVID-19. He expressed his appreciation to the Belt and Road School, the Chinese government as well as President Xi for giving him the opportunity to stay and study in China and taking care of him.

Foday Makalo, from the Republic of Gambia, was encouraged by the Chinese government and School's care for foreign students during the pandemic and pledged his support for China in every capacity.

Aikins Aglago, from Ghana, added that

China taught him to hold "trust" and "hard work" in high esteem and he was much obliged to Chinese government as well as BNU Zhuhai for their help.

Gabriel Owusu, from Ghana, promised to study harder and cooperate with China through the Belt and Road Initiative to bring about global development.

Soothar Tulsu Das, located in Pakistan, participated in the symposium via the Internet. He spoke with gratitude of his love for both BNU and China and his eagerness to return to China.

Teachers in charge of international students' affairs of the Belt and Road School and the International Office

also shared their thoughts.

Every international student and front-line faculty member of international students' affairs were greatly inspired by President Xi Jinping's reply. Through the study and discussion, both teachers and students grasped the meaning and essence of President Xi Jinping's reply. BNU will continue with the epidemic prevention and control work, upgrade the educating model and steadily improve the qualifications of international students. BNU will be committed to increasing the exchange of young talents between China and foreign countries, enhancing the international influence of BNU Zhuhai, and building a community with a shared future for humanity.



International Students Celebrated the Dragon Boat Festival

To make international students feel more "at home," BNU Zhuhai held a Dragon Boat Festival sharing session for Chinese teachers and the foreign students who were still on campus with the theme of "Fragrance of Zongzi(rice dumpling); Stay Peaceful and Healthy on Dragon Boat Festival" on the afternoon of June 24, 2020, one day before the traditional Dragon Boat Festival. Staff from the International Office of BNU Zhuhai, teachers and international students from the Belt and Road School attended the sharing session. The activity was hosted by Guo Kanjun, Director of the International Office of BNU Zhuhai.

At the sharing session, Fang Na, from

the Office of International Exchange and Cooperation, introduced the origin, history and customs of the festival. She also explained features of Zongzi from Huitong Village, nutrition and the medicinal value of litchi and wampee in a vivid way. A short video was played to present customs, celebration ceremonies, dragon boat races and Zongzi of the Dragon Boat Festival in various parts of the country. The International Office prepared crystal dragon boat paperweights for teachers and students and encouraged the international students to practice Chinese calligraphy in their spare time to better understand Chinese traditional culture.

Elisa, an Italian student from the Belt and

Road School, shared her former Dragon Boat Festival memories in Harbin. Gabriel, from Ghana, also introduced a similar traditional festival in his home country.

Teachers and international students shared their intercultural experiences in a relaxing and pleasant ambiance. Through this event, foreign students have deepened their understanding of cultural connotations of the Dragon Boat Festival. Meanwhile, friendship between teachers and students from other nations has also been strengthened. The students expressed thanks for this gathering, which allowed them to experience the festival, such as Zongzi tasting, and feel warm regards from BNU.



Promoting the Education Development of the Greater Bay Area

WANG Shoujun Attended the 2020 Annual Convention and Presidents Forum of Guangdong-Hong Kong-Macao University Alliance

To better implement the Outline Development Plan for the Guangdong-Hong Kong-Macao Greater Bay Area, to search for exchange and cooperation between universities in Guangdong, Hong Kong and Macao, and to integrate the scientific research as well as talent training, the 2020 Annual Convention and Presidents Forum of Guangdong-Hong Kong-Macao University Alliance was held online on the afternoon of 10, July, 2020. WANG Shoujun, Vice President of BNU and Director of BNU Zhuhai Administrative Committee, attended this event.

At the Presidents Forum, WANG Shoujun delivered a speech focused on how the Alliance can promote the education development in the Greater Bay Area during the post epidemic period. He introduced the development of talent training, discipline construction and scientific research in Beijing Normal University at Zhuhai, and the plans of our university to promote the education development in the post epidemic period. He emphasized that BNU Zhuhai will make good use of the geographical advantages and resources of the Greater Bay Area, the strength of BNU in teacher

training and "internet + education", and dedicate itself to the co-construction and sharing of outstanding teaching resources, training teachers and talents, especially Hong Kong and Macao faculty. Meanwhile, he hoped that the university will conduct further academic exchange and joint researches, both online and face-to-face, and to share resources such laboratories with member universities in the Alliance through the professional alliances that we initiated.

The Council of the Alliance has approved the proposal of ten sub-alliances, including the Environmental and Ecological Engineering Alliance, which was initiated by Beijing Normal University. Member universities include Sun Yat-sen University, South China University of Technology, Jinan University, Southern University of Science and Technology, Guangdong University of Technology, Hong Kong University, Macao University, Macao University of Science and Technology. It is the first sub-alliance established in Guangdong-Hong Kong-Macau Greater Bay Area with the first-level discipline of environmental science and engineering and related interdisciplinary disciplines

to meet the demand of the construction of ecological civilization in the Greater Bay Area.

The annual convention was greatly supported by the Hong Kong, Macao and Taiwan Office of the Ministry of Education, the Department of Education of Guangdong Province, Education Bureau of the Hong Kong Special Administrative Region and Higher Education Bureau of the Macao Special Administrative Region. There were about 200 presidents and scholars from over 40 universities attending the convention online, discussing the huge challenge brought to the educational exchange and cooperation in the Greater Bay Area by the epidemic, how can the member universities overcome the difficulties and seize the chance for common development. All the participants agreed that universities in Guangdong, Hong Kong and Macao should work together for cooperation in network teaching resources sharing, credit transfer, and the cooperation in running schools. We should better cooperate with universities all over the world, aims at facilitating the development of international higher education demonstration zone in the Greater Bay Area.



2020粵港澳高校聯盟年會暨校長論壇

迎難而上，邁步前行

後疫情時期聯盟如何繼續推進大灣區協同創新與教育發展

2020年7月10日·線上會議





北京師範大學·珠海
BEIJING NORMAL UNIVERSITY AT ZHUHAI

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